



The goal of the League of Women Voters is to empower citizens to shape better communities worldwide.

THE LEAGUE OF WOMEN VOTERS IS A NONPARTISAN POLITICAL MEMBERSHIP ORGANIZATION THAT

- acts after study and member agreement to achieve solutions in the public interest on key community issues at all government levels.
- builds citizen participation in the democratic process.
- engages communities in promoting positive solutions to public policy issues through education and advocacy.

The League's guiding statement on social issues states that: *The foundation of our democracy rests in ensuring that every citizen has equal access to government services and opportunity. The League promotes social and economic justice, works to secure equal rights for all, and combats discrimination and poverty.* This social position underlies our Education Action Team Position Statement* which states:

The League of Women Voters of North Carolina:

1. Believes that full access to a PK-12 public education that prepares individuals for their future as global citizens, is a basic right and should not be subject to discrimination on the basis of race, religion, ethnicity, sex, gender identity, geography, socio-economic class, linguistic differences, or disability.
2. Supports provision of secure, sufficient and equitable state funding that accomplishes the following:
 - Full funding of birth-K programs for all children including inclusive education and appropriate services for those with health, learning, language, physical, social, emotional challenges and other special needs.
 - Sufficient and appropriate resources to promote continuous student growth and achievement PK-12 including:
 - safe, secure and sufficient space for all general and specialized classrooms, programs and services across all grades;
 - manageable class sizes and caseloads that allow for differentiated instruction and student services PK-12;
 - sufficient and equitable access for all students to up to date instructional resources;
 - pay scales and benefits that attract and sustain sufficient numbers of qualified classroom teachers, pupil services professionals, administrators, and support personnel.
 - Working conditions and school cultures that respect professionalism and promote educator and administrator effectiveness including: ongoing professional learning, salaries competitive with the national average, access to up to date and sufficient classroom equipment and materials; evaluation systems that reflect the complexity of teaching and learning.
 - An equitable, meaningful and viable method for evaluating all public schools - including charter schools supported by taxpayer money- developed using input from a balanced representative body including public school superintendents.
3. Supports holding all schools and entities that receive public funds to the same educational accountability and transparency standards as traditional public schools.
4. Opposes shifting public dollars to private and for profit entities: this includes vouchers, tax credits, scholarships or other use of public tax dollars to fund private and parochial school (real or virtual) attendance.

- [www.lwvnc.org/act/league-action-items/](https://lwvnc.org/act/league-action-items/)